**Westside High School – Foreign Language LOTE**

**WEEKLY LESSON PLAN**

**Teacher: Mr. Gallien**

**Subject: ASL (ASL II)**

**Week of April 7 to 11, 2025**

**Grade: Grade 9 - 12**

**6 Weeks Cycle: 5th of -6 Week – 30**

**Lesson 25: "Shopping and Money"**

**Key Vocabulary:**

**Shopping-related signs: store, buy, sell, price, expensive, cheap, clothes, food, shoes.**

**Money signs: dollar, change, pay, cost.**

**Grammar:**

**Understanding how to use numbers and prices in a sentence.**

**Use of classifiers to represent objects (e.g., clothes, bags).**

**Practice Tip: Practice negotiating prices and asking about items in a store, focusing on the use of classifiers for size, shape, and quantity. Example: "How much is this?" or "Is it expensive?"**

**Lesson 26: "Travel and Transportation"**

**Key Vocabulary:**

**Transportation-related signs: bus, train, car, airplane, taxi, drive, ride, station.**

**Directional signs: go, arrive, leave, stop.**

**Grammar:**

**Use of directional verbs to show movement and direction (e.g., "I go to the store," "She leaves for the airport").**

**Lesson 27: "Health and Medical"**

**Key Vocabulary:**

**Health-related signs: doctor, nurse, medicine, sick, headache, stomachache, cough, hospital.**

**Emergency-related signs: help, emergency, urgent.**

**Grammar:**

**Understanding the use of classifiers to describe illness and body parts.**

**How to talk about pain and health issues using "How long" and other temporal signs.**

**Practice Tip: Practice asking about health conditions (e.g., "Where does it hurt?" or "Do you need a doctor?") and describing symptoms using classifiers.**

**Lesson 28: "Holidays and Celebrations"**

**Key Vocabulary:**

**Holiday-related signs: birthday, Christmas, New Year, Thanksgiving, Halloween, party, celebrate.**

**Lesson 29: "School and Education"**

**Key Vocabulary:Education-related signs: school, classroom, teacher, student, homework, book, study, exam.**

**Classroom objects: desk, pencil, blackboard, paper, notebook.**

**Grammar:**

**Use of classifiers to describe groups of students or the layout of a classroom.**

**Lesson 30: "Work and Occupations"**

**Key Vocabulary:**

**Occupation-related signs: job, work, office, manager, nurse, teacher, engineer, artist, cook.**

**Signs for work activities: meeting, workplace, interview, vacation.**

**Grammar:**

**How to talk about occupations and job-related activities.**

**Use of classifiers to describe actions or roles in the workplace.**

**Practice Tip: Practice asking about jobs and workplaces (e.g., "Where do you work?" "What is your occupation?") and describing work-related activities.**

**Review and Practice for Quiz:**

**Sentence Structure: Make sure you understand how to form sentences in ASL, especially those with directional verbs (showing movement and direction). Practice constructing sentences like "I go to the store" or "She works at the hospital."**

**Classifiers: Classifiers play a big role in ASL and are used to show things like size, shape, and quantity. Practice using classifiers in context. For example:**

**CL:1 to describe a person standing or walking.**

**CL:B for large objects like books or furniture.**

**CL:F for small objects like a cup or a phone.**

**Cultural Understanding: Make sure you’re aware of the cultural aspects of the lessons. For example, holidays and celebrations can vary across Deaf communities, and different signs might be used in different regions.**

**Quiz Preparation:**

**Practice Questions: Ask yourself or a partner questions based on the lesson content. For example:**

**"How do you ask, 'Where is the hospital?'"**

**"How do you sign 'I need a doctor'?"**

**"What is the sign for 'holiday'?"Use Full Sentences: When practicing, always try to use full sentences. For example, instead of just signing “teacher,” say “My teacher works at a school.”**

**Practice Conversations: Engage in mini-conversations based on scenarios. For example, pretend you’re in a store and practice asking about the price of an item, or practice describing what you would do on a holiday.**

**Watch Videos: If possible, watch videos of native ASL signers or your class materials to see the signs in context and improve your fluency.**

**Sample Quiz Review:**

**Here’s an example of how you might structure a practice quiz:**

**Sign the following words: (Review all key vocabulary)**

**Buy**

**Airplane**

**Hospital**

**Party**

**Teacher**

**Answer the following questions in ASL:**

**“What do you do for work?”**

**“How much does this item cost?”“Where is the nearest bus station?”**

**Translate these sentences into ASL:**

**“I want to buy a new shirt.”**

 **“ I have a headache.”**

**Classifiers Practice: Describe a book, a person, and a car using classifiers.**